

Wilson Middle School



2023/24 Annual Education Results Report

Our Vision

Hope, Dream, Conquer

Our Mission

At Wilson Middle School we hope for tomorrow dream of our possibilities and conquer through perseverance. We cultivate citizenship, fairness, responsibility, respect, compassion, perseverance, trustworthiness, honesty, and creativity.



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Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	Wilson Middle School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	83.0	80.1	82.6	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	65.0	64.3	65.5	79.4	80.3	80.9	Very Low	Maintained	Concern
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	58.7	66.1	66.1	68.5	66.2	66.2	Very Low	Declined	Concern
	PAT6: Excellence	14.3	18.0	18.0	19.8	18.0	18.0	Intermediate	Maintained	Acceptable
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a	
Teaching & Leading	Education Quality	81.2	81.2	81.5	87.6	88.1	88.6	Low	Maintained	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	74.0	72.3	72.0	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	81.4	76.4	78.4	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	76.9	72.0	76.3	79.5	79.1	78.9	Intermediate	Maintained	Acceptable

Areas of success

- Improvement in Student Learning Engagement.
- Above provincial average in Access to Supports and Services.
- Improvement in Parental Involvement.

Areas for growth

- Declined in PAT acceptable and we continue to be below provincial average in excellence.
- Citizenship is an area of concern for us. As a school we have started and will continue to have conversations regarding character education, how we can best engage our students in this and what will have the greatest impact on our students in regarding a safe and caring school environment.
- The Quality of Education is an area of concern, especially from teachers' perspective.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: PAT Acceptable/Excellence

The percentage of students who achieved the Acceptable Standard and the percentage of students who achieved the Standard of Excellence on Provincial Achievement Tests (based on cohort)

		Wilson Middle School						Alberta				
		Achievement	Improvement	Overall	2024		Prev 3 Year Average		2024		Prev 3 Year Average	
Course	Measure				N	%	N	%	N	%	N	%
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,870	69.9	3,131	77.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,870	9.3	3,131	12.5
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	504	80.4	578	78.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	504	18.5	578	19.4
Science 6	Acceptable Standard	Low	Maintained	Issue	196	62.2	183	59.0	53,806	68.8	54,859	66.7
	Standard of Excellence	Intermediate	Improved Significantly	Good	196	23.0	183	12.0	53,806	24.8	54,859	21.8
Social Studies 6	Acceptable Standard	Very Low	Declined	Concern	196	58.7	183	66.1	60,804	68.5	57,655	66.2
	Standard of Excellence	Intermediate	Maintained	Acceptable	196	14.3	183	18.0	60,804	19.8	57,655	18.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	59,096	11.8	56,255	13.4

	Wilson Middle School					Measure Evaluation			Alberta				
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	2020	2021	2022	2023	2024
N	n/a	n/a	212	183	196	n/a	n/a	n/a	n/a	n/a	56,482	57,655	60,804
Acceptable Standard %	n/a	n/a	63.2	66.1	58.7	Very Low	Declined	Concern	n/a	n/a	67.8	66.2	68.5
Standard of Excellence %	n/a	n/a	19.8	18.0	14.3	Intermediate	Maintained	Acceptable	n/a	n/a	20.1	18.0	19.8

Evaluation

- Significant improvement Standard of Excellence in Science and slight improvement in Acceptable Standard.
- Social Studies is an area of concern with both measures showing a decline.
- We provide common planning time for our grade 6 teachers to collaborate regarding implementation of new curriculum and how to engage all students in learning.
- Universal and targeted literacy support for all students at Wilson Middle School.
- Targeted numeracy support for students in grade 6.

Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	198	69.4	190	83.2	221	66.8	216	64.3	173	65.0	Very Low	Maintained	Concern
Parent	27	71.1	14	88.2	27	67.4	31	60.8	15	81.1	High	Improved	Good
Student	150	58.1	149	71.9	171	57.5	160	65.6	138	57.9	Low	Maintained	Issue
Teacher	21	79.0	27	89.4	23	75.4	25	66.4	20	56.0	Very Low	Declined	Concern

Evaluation

Overall citizenship continues to be an area of concern at Wilson Middle School, especially through the lens of a teacher. Parents indicate that there was significant growth in citizenship at the school but the students and teachers who are in the building on a consistent basis feel it has not improved. As a school we have initiated discussions around our character education and whether it is having the impact we are wanting it to have. We have committed to looking at how to improve our character education program and implementation. This is still in the early phase but over time we feel it will have an impact.

Our school's cell phone procedure has had a noticeable impact on students' citizenship already this year. We are hopeful that as the year progresses the impacts will continue to be felt and have a positive impact on our school community.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	190	85.6	221	85.1	216	80.1	172	83.0	n/a	Maintained	n/a
Parent	n/a	n/a	14	87.8	27	86.3	31	78.9	15	86.7	n/a	Maintained	n/a
Student	n/a	n/a	149	71.4	171	69.0	160	72.0	137	74.3	n/a	Maintained	n/a
Teacher	n/a	n/a	27	97.5	23	100.0	25	89.3	20	88.1	n/a	Maintained	n/a

Evaluation

Overall, this is an area of success for us. Our staff's commitment to providing an engaging learning environment for our students is having an impact. As a school we offer a wide variety of options for students to engage in and to enhance their educational experience. Exploratory options are reviewed annually. New period 7 exploratory options this year include: e-sports, coding, computer science, and functional fitness.

DOMAIN: TEACHING AND LEADING

Assurance Measure: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	200	87.9	190	85.8	221	81.8	216	81.2	174	81.2	Low	Maintained	Issue
Parent	27	85.1	14	84.5	27	79.4	31	74.5	16	82.8	High	Maintained	Good
Student	152	85.6	149	80.2	171	74.2	160	83.3	138	79.4	Very Low	Maintained	Concern
Teacher	21	92.9	27	92.5	23	92.0	25	86.0	20	81.5	Very Low	Maintained	Concern

Evaluation

The results indicate parents are pleased with the educational experience of their child. Students and teachers feel this is an area of concern. Teachers have expressed the numbers of students in classes impact their ability to effectively provide an educational experience that is up to their standard. Teachers also feel that as the complexity of needs of students in classes increases, they are not able to adequately meet the needs of all learners. Teachers do a great job of understanding our students' learning needs, especially in literacy and numeracy and work to meet each student where they are at so they can enhance their foundational skills in these areas.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and services.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	188	86.3	221	80.4	216	76.4	173	81.4	n/a	Maintained	n/a
Parent	n/a	n/a	14	82.1	27	72.2	31	63.8	15	89.0	n/a	Improved	n/a
Student	n/a	n/a	147	79.0	171	72.5	160	83.0	138	76.4	n/a	Maintained	n/a
Teacher	n/a	n/a	27	97.7	23	96.4	25	82.3	20	78.8	n/a	Maintained	n/a

Evaluation

The staff at Wilson Middle School are committed to providing supports for our students. These supports include academic supports, mental health, navigating peer relationships, working through conflict and navigating life as a teenager. Our staff work in collaboration with parents and outside agencies to help our students navigate the many challenges and emotions of being a teenager in today's world.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	190	89.3	221	71.6	216	72.3	173	74.0	n/a	Maintained	n/a
Parent	n/a	n/a	14	95.5	27	74.1	31	71.1	15	89.9	n/a	Improved	n/a
Student	n/a	n/a	149	76.7	171	63.8	160	75.9	138	67.3	n/a	Maintained	n/a
Teacher	n/a	n/a	27	95.6	23	77.0	25	70.1	20	64.7	n/a	Maintained	n/a

Evaluation

As a school we need to continue to find ways to create environments in which everyone feels safe and have a sense of belonging. We have committed to exploring community members and agencies that can be brought into Wilson to help deliver messaging around topics related to a positive school environment. In October 2024, we had the opportunity to have a Grade 7 wellness day which allowed students to explore various topics related to citizenship. The intention of the day was to provide knowledge and skills to students that may not be found in the everyday curriculum. It is our hope that these conversations and moments will help build positive school environment.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	48	82.3	41	80.8	50	80.5	56	72.0	35	76.9	Intermediate	Maintained	Acceptable
Parent	27	76.1	14	81.8	27	79.4	31	63.3	15	81.4	Very High	Maintained	Excellent
Teacher	21	88.6	27	79.9	23	81.6	25	80.8	20	72.4	Very Low	Maintained	Concern

Evaluation

As a school we have strong support from the parents who are involved in their child's education. They support their child and the school community. As a school we struggle to engage all parents in decisions about their child's education. This can be due to factors such as language barriers, for our English as an additional language learners, and parents work commitments are at hours that make it difficult to engage with the school. As a school we continue to work to engage our parents. Staff at Wilson Middle School have been looking at ways to provide report cards that are translated to the language spoken in students' homes. We hope this will have an impact as parents understand where their child is at and will want to work together to support their child in their education.

We also continue to work to engage parents through consistent communication through classroom and school newsletters, presence on social media, encouraging parents to attend school council and teachers reaching out to parents through phone calls.

Wilson has great parent involvement when it comes to supporting their child in co-curricular activities. Parents show up to support their child at band concerts, athletic events as well as our drama productions.

SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	199	85.6	189	81.5	221	84.3	215	88.3	173	86.4	Very High	Maintained	Excellent
Parent	27	80.4	14	74.0	27	85.0	31	88.8	15	89.1	Very High	Maintained	Excellent
Student	151	83.1	148	77.0	171	74.9	159	83.2	138	79.0	Very High	Maintained	Excellent
Teacher	21	93.5	27	93.5	23	92.9	25	93.0	20	91.2	Very High	Maintained	Excellent

Evaluation

Wilson Middle School has a history of providing a broad range of educational opportunities for our students. We have a thriving Fine Arts program, which consists of our band program, our art program and our annual fine arts production. Students participate in PE class everyday as well as potential physical activity extension classes throughout their day. The teachers see value in offering a wide variety of learning opportunities for our students and understand the positive impact these have on students.