

# Wilson Middle School



## 2022/2023 Annual Education Results Report

### OUR VISION

Hope, Dream, Conquer!

### OUR MISSION

At Wilson Middle School we hope for tomorrow, dream of our possibilities, and conquer through perseverance. We cultivate citizenship, fairness, responsibility, respect, compassion, perseverance, trustworthiness, honesty, and creativity.



[www.wms.lethsd.ab.ca](http://www.wms.lethsd.ab.ca)



## Required Alberta Education Assurance Measures - Overall Summary

Spring 2023

School: 6455 Wilson Middle School

Assurance Domain	Measure	Wilson Middle School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	80.1	85.1	85.1	84.4	85.1	85.1	n/a	Declined	n/a
	<a href="#">Citizenship</a>	64.3	66.8	68.1	80.3	81.4	82.3	Very Low	Maintained	Concern
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	<a href="#">PAT: Acceptable</a>	n/a	63.2	n/a	n/a	67.3	n/a	n/a	n/a	n/a
	<a href="#">PAT: Excellence</a>	n/a	13.1	n/a	n/a	18.0	n/a	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	n/a	75.2	n/a	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	n/a	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	81.2	81.8	84.8	88.1	89.0	89.7	Low	Maintained	Issue
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	72.3	71.6	71.6	84.7	86.1	86.1	n/a	Maintained	n/a
	<a href="#">Access to Supports and Services</a>	76.4	80.4	80.4	80.6	81.6	81.6	n/a	Declined	n/a
Governance	<a href="#">Parental Involvement</a>	72.0	80.5	81.4	79.1	78.8	80.3	Low	Declined	Issue

### Highlights

We have created many new school wide programs to create a sense of community and create good citizens. We have developed a Leadership option in Grade 7 & 8 where students work to create school wide initiatives that bring all students together and have continued with our Wilson Packs. The Packs are a whole school initiative that was developed for students to connect with students & staff in different grade levels. The Wilson Packs meet monthly and our goal is to create positive school wide culture and sense of community. We also have a weekly newsletter, Facebook group, Instagram page, and an interactive website (with translation in several languages) to increase parental involvement and awareness of school programming, events, and information. We will continue to work with our staff and students on creating a warm and welcoming learning environment through the addition of the REACH classroom and the SAIC program. Both of these classrooms have been designed to support students who are struggling or need further intervention that is challenging to provide in a traditional classroom.

### Challenges to Address

Our results indicate that citizenship across our school community can be a focal point this year. It has been challenging to meet the citizenship goals within our building when dealing with severe behavior and at risk youth. We also had a large number of students struggling with regulation and personal control which can be hard for the rest of the school population to understand. We continue to work and liaison with a variety of outside agencies to support our students & families. We are excited to look for ways to bring our school community together and provide learning opportunities and additional collaboration for all students.

The perception of education quality within our school is also a challenge for us. We continue to celebrate the work our teachers do with individualized, targeted, and universal instruction within our diverse classrooms. Universal design for learning, targeted supports, and our response to intervention models will be important areas for us to continue to explore now and in the future. Our school community will continue to explore responsibility-centered discipline practices to receive the optimal learning experiences while also promoting the development of meaningful relationships.

# DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

## Assurance Measure: PAT Acceptable/Excellence

The percentage of students who achieved the Acceptable Standard and the percentage of students who achieved the Standard of Excellence on Provincial Achievement Tests (based on cohort)

### Student Growth and Achievement (Grades K-9)



#### PAT Results Course By Course Summary By Enrolled With Measure Evaluation

School: 6455 Wilson Middle School

Course		Measure		Wilson Middle School						Alberta				
				Achievement	Improvement	Overall	2022		Prev 3 Year Average		2022		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
<a href="#">English Language Arts 6</a>	Acceptable Standard	n/a	n/a	n/a	212	73.1	207	75.8	56,095	76.1	54,820	83.2		
	Standard of Excellence	n/a	n/a	n/a	212	12.3	207	10.1	56,095	18.9	54,820	17.8		
<a href="#">French Language Arts 6 année</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,496	76.9	3,559	87.7		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,496	10.6	3,559	15.7		
<a href="#">Français 6 année</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	741	83.0	663	90.3		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	741	20.2	663	24.6		
<a href="#">Mathematics 6</a>	Acceptable Standard	n/a	n/a	n/a	212	54.2	207	57.0	56,019	64.1	54,778	72.5		
	Standard of Excellence	n/a	n/a	n/a	212	8.0	207	5.3	56,019	12.6	54,778	15.0		
<a href="#">Science 6</a>	Acceptable Standard	n/a	n/a	n/a	212	62.3	207	67.1	56,451	71.5	54,879	77.6		
	Standard of Excellence	n/a	n/a	n/a	212	12.3	207	17.4	56,451	23.7	54,879	28.6		
<a href="#">Social Studies 6</a>	Acceptable Standard	n/a	n/a	n/a	212	63.2	207	64.7	56,483	67.8	54,802	76.2		
	Standard of Excellence	n/a	n/a	n/a	212	19.8	207	17.4	56,483	20.1	54,802	24.4		

### Evaluation

*Our grade 6 math team has put several targeted supports in place to improve student's understanding on the Part A PAT. We have teachers who run an numeracy exploratory that is targeted pullout for addition, subtraction, multiplication, and division. We also have no calculator components built into our unit exams. The data from these sections are tracked throughout the year across the different classes to gauge understanding and support struggling students. Our scores in this area have improved as a result of these supports. We are continuing to explore strategies to help our students work through the comprehension component in the math & science PAT. This can be a challenging component of these exams for our English as Additional Language students.*

# Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship



## Student Growth and Achievement

### A.6 Citizenship - Measure History

School: 6455 Wilson Middle School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Wilson Middle School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	237	77.2	198	69.4	190	83.2	221	66.8	216	64.3	Very Low	Maintained	Concern	265,614	82.9	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3
Parent	31	72.9	27	71.1	14	88.2	27	67.4	31	60.8	Low	Maintained	Issue	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4
Student	172	73.5	150	58.1	149	71.9	171	57.5	160	65.6	Intermediate	Improved	Good	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3
Teacher	34	85.3	21	79.0	27	89.4	23	75.4	25	66.4	Very Low	Maintained	Concern	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3

## Evaluation

We have created a school wide initiative that brings all students from each grade level together to be involved in school-wide activities. This initiative is called the Wilson Packs. Every student has been designated to an “animal pack” to collaborate with other students and teachers in cross-level groupings. They will be working with two or three teachers at least once per month to focus on our “Wilson Way” character words. This initiative was developed to bring awareness to, and continue to build, a positive school culture. The goal is to promote student leadership and mentorship and a greater sense of belonging within the entire school community. We continue to promote and create a positive community culture in the area diversity. Our diversity and positive spaces committee has initiatives planned (for example, truth and reconciliation story walk, posting visuals throughout the school, diverse literature experiences, and school assemblies) to promote and help students and staff understand how our diversity is a strength and to provide representation and celebration of various cultures and members of our school community.

We have also developed a space that is shared with our wellness team and our teaching staff which allows students who are either not regulated or not engaged in school to attend throughout the day. Staff will then work with these students to ensure we are able to meet the high demands and needs of our student population in the area of mental health.

# DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

## Assurance Measure: Student Learning Engagement



### Student Growth and Achievement

#### S.1 Student Learning Engagement - Measure History

School: 6455 Wilson Middle School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Wilson Middle School										Measure Evaluation			Alberta										
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	
Overall	n/a	n/a	n/a	n/a	190	85.6	221	85.1	216	80.1	n/a	Declined	n/a	n/a	n/a	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4
Parent	n/a	n/a	n/a	n/a	14	87.8	27	86.3	31	78.9	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3
Student	n/a	n/a	n/a	n/a	149	71.4	171	69.0	160	72.0	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9
Teacher	n/a	n/a	n/a	n/a	27	97.5	23	100.0	25	89.3	n/a	Declined	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1

#### Evaluation

Wilson Middle School continues to strive for excellence. We are continually looking for new and innovative ways to meet students where they are at in their learning. We are constantly encouraging and advocating that all students are receiving the best learning environment possible. We have literacy and numeracy intervention programs. We are constantly trying to find ways that students can find success in their academic journey. We offer a wide variety of complimentary and exploratory option choices so that students have choice in their learning experiences here at school. We continually look to offer additional programming options to enhance the learning engagement and variety of experiential opportunities here at Wilson Middle School.

# DOMAIN: TEACHING AND LEADING

## Assurance Measure: Education Quality



### Teaching & Leading

#### A.4 Education Quality - Measure History

School: 6455 Wilson Middle School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Wilson Middle School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	237	88.9	200	87.9	190	85.8	221	81.8	216	81.2	Low	Maintained	Issue	265,841	90.2	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1
Parent	31	87.4	27	85.1	14	84.5	27	79.4	31	74.5	Low	Maintained	Issue	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4
Student	172	87.2	152	85.6	149	80.2	171	74.2	160	83.3	Low	Maintained	Issue	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7
Teacher	34	92.2	21	92.9	27	92.5	23	92.0	25	86.0	Very Low	Maintained	Concern	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4

#### Evaluation

The staff here at WMS continue to implement practices that develop and reinforce Numeracy and Literacy foundations and flexible thinking. For example, we continue to shift our core universal instruction and look for ways to support the diverse students here at WMS. For example, we offer literacy and numeracy interventions as well as alternative programming options. We are also committed to provide a safe and caring learning environment in each of our classrooms. We offered 6 week literacy and numeracy options during our exploratory option to continue to place an importance on literacy and numeracy skills. Staff professional learning in the area Responsibility Centre Discipline along with building thinking classrooms and cultures of thinking give staff great perspectives of how we need to move forward. We have seen our results and we believe these areas can be addressed.

# DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment  
Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.



## Learning Supports

### W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Measure History

School: 6455 Wilson Middle School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Wilson Middle School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	190	89.3	221	71.6	216	72.3	n/a	Maintained	n/a	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7	
Parent	n/a	n/a	n/a	n/a	14	95.5	27	74.1	31	71.1	n/a	Maintained	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6	
Student	n/a	n/a	n/a	n/a	149	76.7	171	63.8	160	75.9	n/a	Improved Significantly	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6	
Teacher	n/a	n/a	n/a	n/a	27	95.6	23	77.0	25	70.1	n/a	Maintained	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0	

## Evaluation

We believe that all students at Wilson Middle School have the right to feel safe and cared for in our building. Providing safe spaces and working with staff to embrace and celebrate diversity is an area we continue to work and grow in. When students feel safe and part of a community they are able to learn and grow to their highest potential. In addition, we have implemented a system where students are placed in packs and gather as cross grade groups to explore our “Wilson Way”, develop relationships and feel apart of the larger school community.

# DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services  
Teacher, parent and student agreement that students have access to the appropriate supports and services at school.



## Learning Supports

### H.1 Access to Supports and Services - Measure History

School: 6455 Wilson Middle School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Wilson Middle School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	188	86.3	221	80.4	216	76.4	n/a	Declined	n/a	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6	
Parent	n/a	n/a	n/a	n/a	14	82.1	27	72.2	31	63.8	n/a	Maintained	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	
Student	n/a	n/a	n/a	n/a	147	79.0	171	72.5	160	83.0	n/a	Improved Significantly	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	
Teacher	n/a	n/a	n/a	n/a	27	97.7	23	96.4	25	82.3	n/a	Declined	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	

All staff, including our wellness team, continually work to ensure we are able to meet the high demands and needs of our student population in the area of mental health. We work with staff at division office to provide access to supports, programs, and services in the Southern Alberta community to provide learning opportunities for our students.

# DOMAIN: LEARNING SUPPORTS

## Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.



### Governance

#### C.1 Parental Involvement - Measure History

School: 6455 Wilson Middle School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Wilson Middle School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	65	81.9	48	82.3	41	80.8	50	80.5	56	72.0	Low	Declined	Issue	68,116	81.3	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1
Parent	31	73.8	27	76.1	14	81.8	27	79.4	31	63.3	Low	Declined	Issue	34,944	73.6	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5
Teacher	34	90.0	21	88.6	27	79.9	23	81.6	25	80.8	Low	Maintained	Issue	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7

### Evaluation

We continue to work with parents in finding ways to engage them in our School Community. We have increased our presence on various social media platforms including starting a Facebook group, translation services for our website, and a more interactive website. We hold monthly meetings with parents and we have weekly newsletter where surveys or school plans are sent to get parental feedback. We have also used parental surveys to guide future decisions (for example, fundraiser information). We look forward to having parent volunteers help out in the future as much of that was put on hold during the COVID-19 pandemic and we are starting to see parental involvement happen on a more consistent basis once again.

# SUPPLEMENTAL MEASURE: Program of Studies



## A.1b Program of Studies

### Measure History

School: 6455 Wilson Middle School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Wilson Middle School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	237	89.1	199	85.6	189	81.5	221	84.3	215	88.3	Very High	Improved	Excellent	181,846	82.2	184,393	82.4	157,680	81.9	172,339	82.9	179,589	82.9
Parent	31	84.2	27	80.4	14	74.0	27	85.0	31	88.8	Very High	Maintained	Excellent	35,252	80.1	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2
Student	172	85.9	151	83.1	148	77.0	171	74.9	159	83.2	Very High	Maintained	Excellent	113,304	77.4	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4
Teacher	34	97.1	21	93.5	27	93.5	23	92.9	25	93.0	Very High	Maintained	Excellent	33,290	89.1	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3

### Evaluation

Wilson Middle School not only offers a broad program of studies in fine arts, career, technology, and health and Physical Education we also compliment this by offering extension to those programs. Therefore students can access twice as many options that are meaningful and all options offered provide training for potential career opportunities.

# SUPPLEMENTAL MEASURE: Lifelong Learning



## A.7 Lifelong Learning

### Measure History

School: 6455 Wilson Middle School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Wilson Middle School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	63	69.6	48	70.7	40	81.9	48	74.3	53	74.5	Intermediate	Maintained	Acceptable	66,943	71.4	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4
Parent	29	64.2	27	60.4	13	72.7	25	58.1	28	63.3	Intermediate	Maintained	Acceptable	33,876	64.0	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4
Teacher	34	75.0	21	81.0	27	91.1	23	90.5	25	85.7	Intermediate	Maintained	Acceptable	33,067	78.8	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3

### Evaluation

Wilson Middle prides itself on three pillars of learning. Literacy, Numeracy and Character within each of these domains staff ensure that we are meeting the needs of students where they are at. This allows each student to find success where ever they are at in their learning.



## Work Preparation

Percentage of teachers and parents who agree that students are taught attitudes and behaviors that will make them successful at work when they finish school.

### A.8 Work Preparation

#### Measure History

School: 6455 Wilson Middle School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.



	Wilson Middle School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	62	75.9	48	80.4	40	82.8	48	83.8	53	78.6	High	Maintained	Good	66,088	83.0	68,221	84.1	58,109	85.7	59,468	84.9	60,705	83.1
Parent	28	60.7	27	70.4	13	69.2	25	72.0	29	65.5	High	Maintained	Good	33,423	75.2	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0
Teacher	34	91.2	21	90.5	27	96.3	23	95.7	24	91.7	Intermediate	Maintained	Acceptable	32,665	90.8	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3

#### Evaluation:

Wilson Middle School prides itself on “The Wilson Way” words and the focus we place on character education. WMS is a school with a very diverse school community population, and we are confident in our ability to meet our learners and families where they are at. The focus on “The Wilson Way” provides us with a conduit to focus on developing citizens who are successful now and in the future. We know that success does not look the same for everyone. Our focus on responsibility-centered discipline provides us with an avenue to meet students where they are at and to give them an opportunity to learn from their own mistakes and see how learning from these mistakes can benefit them and help them find suc-