



# Wilson Middle School

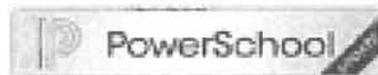
2003 - 9 Avenue North, Lethbridge, Alberta T1H 1J3  
Telephone 329 - 3144 • Fax 329 - 3511

## Wilson Middle School Grade 6 Registration Package 2023-2024

Please send completed forms back to  
the school and keep the others for  
your reference!

This package contains:

- Registration Package Explanation
- Registration Form
- Consent for Info Disclosure, FOIP, and Consent to Receive Electronic Messages (CEMs)
- Student Computer Contract
- Human Sexuality Lessons Consent and Description



**For the 2023-2024 school year, students attending Wilson Middle School will select their Complementary and Enrichment Options online through PowerSchool! Option selection will take place from May 1<sup>st</sup> to 12<sup>th</sup> will occur at their school. PowerSchool will remain open until May 13<sup>th</sup> at noon for parents to view and approve their child's selections. Detailed instructions for selecting options will be available on the Wilson Middle School web page.**

School	Grade	Program
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**Student's Legal Last Name**  
**Student's Legal First and Middle Name**  
**Preferred Last Name** \_\_\_\_\_ **Preferred First Name** \_\_\_\_\_  
**Student's Date of Birth/Gender** \_\_\_\_\_ **Month** \_\_\_\_\_ **Day** \_\_\_\_\_ **Year** \_\_\_\_\_ **Male**  **Female**   
**Student's Physical Address**  
 Address \_\_\_\_\_ City \_\_\_\_\_ Province \_\_\_\_\_ Postal Code \_\_\_\_\_  
**Student's Mailing Address** (if different than student's residence)  
 Address \_\_\_\_\_ City \_\_\_\_\_ Province \_\_\_\_\_ Postal Code \_\_\_\_\_  
**Home Phone** (with area code) \_\_\_\_\_ **Other Phone** (with area code) \_\_\_\_\_  
**Siblings currently enrolled with Lethbridge School District No. 51**  
**Medical Information** (i.e. medical conditions, allergies, etc.) \_\_\_\_\_  
**School History**  
 Name and location of previous school attended: \_\_\_\_\_  
 Date last attended previous school: \_\_\_\_\_  
 Last Grade Completed: \_\_\_\_\_

Parent/Guardian Contact 1	Parent/Guardian Contact 2	Parent/Guardian Contact 3
Name:	Name:	Name:
Address:	Address:	Address:
Relationship to Student:	Relationship to Student:	Relationship to student:
Home Phone:	Home Phone:	Home Phone:
Work Phone:	Work Phone:	Work Phone:
Cell Phone:	Cell Phone:	Cell Phone:
E-Mail Address:	E-Mail Address:	E-Mail Address:

Emergency Contact 1	Emergency Contact 2	Emergency Contact 3
Name:	Name:	Name:
Relationship to student:	Relationship to student:	Relationship to student:
Home Phone:	Home Phone:	Home Phone:
Work Phone:	Work Phone:	Work Phone:
Cell Phone:	Cell Phone:	Cell Phone:

**Aboriginal Self Identification:** If you wish to declare that the student is Aboriginal, please select one.  
 First Nation of Residence: \_\_\_\_\_ Student's Indian Registry Number: \_\_\_\_\_  
 First Nation (status)  First Nation (non-status)   
 Metis  Inuit   
*For further information, please refer to: [www.education.alberta.ca/system-supports/results-reporting](http://www.education.alberta.ca/system-supports/results-reporting) or contact Alberta Education at 780.427.8501. If you have questions regarding the collection of student information by the school board, please call 403.380.5299.*

**Citizenship:** 1 Canadian Citizen  2 Permanent/Landed Immigrant  5 Study Permit  6 Child of Canadian Citizen  7 Temporary Resident  9 Child of individual lawfully admitted to Canada / Unknown

**English as a Second Language (ESL) Eligibility** A student may be eligible for ESL support when the primary language spoken at home is a language other than English. ESL students can be born in Canada or in another country.  
 Languages spoken at home: \_\_\_\_\_ Students first language spoken: \_\_\_\_\_  
 Do you need assistance with interpretation: Yes  No

**Pursuant to Section 23 of the Canadian Charter of Rights and Freedoms:** Citizens of Canada

- whose first language learned and still understood is French, or
- who have received their primary school instruction in Canada in French (this means instruction in a French only school, **not a French Immersion program**) have the right to have their children receive primary and secondary instruction in French; or
- of whom any child has received or is receiving primary or secondary instruction in French (this means instruction in a French only school, **not a French Immersion program**) in Canada, have the right to have all their children receive primary and secondary instruction in the same language.

According to this criteria, are you eligible to have your child educated in French? Yes  No   
 If yes, do you wish to exercise your right to have your child educated in French? Yes  No   
**In Alberta, parents can only exercise this right by enrolling their child in a French first language (Francophone) program offered by a Francophone Regional authority.**

I hereby certify that the foregoing information is true, correct and complete to the best of my knowledge and belief.  
 Signature: \_\_\_\_\_ Date: \_\_\_\_\_



## Lethbridge School Division

20 / Student Registration Package

Student's Name: \_\_\_\_\_ School: \_\_\_\_\_ Grade: \_\_\_\_\_

### INSTRUCTIONS

1. Read the Freedom of Information and Protection of Privacy Act information and Normal School Information notifications sheet enclosed in this package and retain this document at home for your reference.
2. Complete or verify the Student Registration Form.
3. Read and complete the enclosed Consent Forms.
4. Return the completed registration package to the school.

### Consent to receive Commercial Electronic Messages (CEM's)

On July 1, 2014 Canada's Anti-Spam Legislation (CASL) came into effect. As of this date, Lethbridge School Division cannot send any messages by any means of telecommunication including e-mail messages, text messages, instant messages and direct messages to social networking accounts, where one or more of the purposes of this message is to encourage participation in commercial activity, whether or not there is an expectation of profit, unless we have received express consent to send these messages.

Lethbridge School Division values the many learning opportunities, activities and mementos that enhance the educational experience that we provide to our students. Some of these opportunities include performances, field trips, travel, school clothing, student photos, yearbooks, hot lunches or similar school related activities. In order for Lethbridge School Division, our schools and school councils to communicate our programs, activities and special offers through electronic means, we require your consent.

By signing this document, I/we consent to receiving a commercial electronic message (CEM) from Lethbridge School Division, its schools, and school councils. Examples of these would include, but would not be limited to:

- Newsletters
- Offers to purchase goods and services such as
  - Apparel
  - Yearbooks
  - School Photos
  - Travel offers
  - Hot lunches
- Advertisements for school activities, events and programs for which there is a fee

*Note that consent to receive CEM information may be withdrawn at any time by contacting the School or Lethbridge School Division.*

I, \_\_\_\_\_ the parent/guardian/Independent Student give my consent to receive Commercial Electronic Messages (CEM's) from Lethbridge School Division, its schools and school councils. This consent will remain in effect until I expressly withdraw my consent by notifying the School or Lethbridge School Division.

\_\_\_\_\_  
Signature of Parent/Guardian/Independent Student

\_\_\_\_\_  
Date

Email address: \_\_\_\_\_  
(Please print clearly)

## CONSENTS FOR INFORMATION DISCLOSURE

### Copyright Release

As part of a student's educational program, they may be recorded and taped; have their work displayed; have their work reproduced for non-profit, educational purposes. Their production(s)/work(s) may be shown at educational displays during open house, in-service sessions and other school-related activities at school or School Board sites, or at school or School Board sponsored displays in the community or used in a school publication.

\_\_\_\_\_ I give my consent to the information disclosures as described above.

\_\_\_\_\_ I do not give my consent to the information disclosures as described above.

I understand that this consent is valid for this current school year only.

\_\_\_\_\_

Print Name

\_\_\_\_\_

Signature of Parent/Guardian/  
Independent Student

\_\_\_\_\_

Date

### Media/Internet Consent

Lethbridge School Division enjoys and encourages an open and positive relationship with print (i.e. newspapers, magazines, etc.) and broadcast media (i.e. television, radio, etc.) as a means of promoting and reporting on school activities. In addition, schools are using the Internet (websites, web-based programs) to increase positive learning, sharing and recognition opportunities for staff and students.

By signing this section I/we consent to the disclosure of information for use by Media and/or School Division use for learning and/or celebration of learning purposes. Examples of these would include, but would not be limited to:

- Interviews for media or school publications (i.e. - school newsletters, etc.)
- Photograph of the student and posting of student's name
- Group and class photographs that include student and their name
- Class work (i.e. - art, stories, projects) done by student
- Awards, scholarships, prizes received by student
- Participation of Student in Extracurricular Activity (Athletics, clubs, fundraising efforts, music)
- Collaboration with other schools and classrooms using web-based programs such as Skype, YouTube, Twitter, etc.

Please mark one of the following to indicate your consent:

\_\_\_\_\_ I give consent to disclosures as described above.

\_\_\_\_\_ I do not give consent to the above disclosures.

\_\_\_\_\_ I give consent, with the following exceptions.

\_\_\_\_\_

Print Name

\_\_\_\_\_

Signature of Parent/Guardian/  
Independent Student

\_\_\_\_\_

Date

### Public Health

Alberta Education will share student demographic information with Alberta Health Services in the case of health emergencies, such as a disease outbreak.

## **Lethbridge School Division Technology Acceptable Use Agreement**

1. Students are responsible for demonstrating acceptable behaviour when communicating and using devices and accounts. All students who are granted access to Lethbridge School Division systems and equipment must comply with Division policy, procedure and school standards.
2. Digital access is provided for students to conduct research and communicate with others for educational purposes. Such access is provided to students who agree to act in a considerate and responsible manner. Access must be recognized and accepted as a privilege – not a right. Access entails responsibility by the user.
3. Digital information storage will be treated like other school property such as textbooks, school desks or lockers. System or school personnel may review files and communications to maintain system integrity and ensure that users are using the system responsibly. No information stored on Division accounts is considered private.
4. Within reason, freedom of speech and access to information will be honoured by the Division. However, during school, teachers will monitor and guide students toward the use of appropriate materials. Students utilizing Division accounts outside of school facilities bear the same responsibility for adhering to Lethbridge School Division policies and procedures.
5. Students must comply with school rules related to devices and accounts. Conduct that violates this acceptable use agreement includes, but is not limited to, activities in the following list:
  - a. Using another user's account or password, or trespassing in another user's folders, work or files;
  - b. Spreading, purposefully retrieving or displaying offensive messages or graphics;
  - c. Using obscene language;
  - d. Gaining access to or participating in unapproved electronic "chat" line sites;
  - e. Mounting inappropriate or offensive material as part of a webpage, including, but not limited to, links to other websites/webpages that may contain such material;
  - f. Harassing, insulting or attacking others using an electronic format;
  - g. Damaging computers, computer systems or computer networks;
  - h. Engaging in practices that may compromise the integrity of the network (i.e., downloading files, without permission, that may introduce a virus to the system);
  - i. Violating copyright laws;
  - j. Plagiarizing information from existing sources.
6. Failure to comply with any of the provisions outlined in this agreement may result in a loss of access or other disciplinary actions.

### **Parent/Guardian Technology Consent**

I/We confirm that I/we have discussed with our child their responsibilities as a student as described above.

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Parent/Guardian Signature

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Date



# Wilson Middle School

2003 - 9 Avenue North, Lethbridge, Alberta T1H 1J3  
Telephone 329 - 3144 • Fax 329 - 3611

Dear Parents,

As authorized by Lethbridge School District 51 and Alberta Education, students in grade 6, 7 and 8 will once again participate in classes designed to provide information on Human Sexuality (Growth and Development). These lessons will be taught approximately at the end of February/beginning of March. An outline of the lesson objective appears on the reverse side of this form. The teachers who will be teaching these lessons have been trained in order to ensure that we provide an effective program that is sensitive to your child's needs.

If you have any questions or concerns, please do not hesitate to call your child's Physical Education teacher.

Yours sincerely,

Wilson Middle School Administration

.....  
**PLEASE COMPLETE THIS FORM**

Student's Name \_\_\_\_\_

I want my child to participate in the Human Sexuality lessons.

YES

NO

Parent/Guardian signature \_\_\_\_\_

Date \_\_\_\_\_

## **Grade 6 Learner Outcomes:**

Students will:

- Identify and describe the changes we go through during puberty and the importance of personal hygiene.
- Identify and describe the female and male reproductive systems.
- Examine and evaluate the risk factors associated with exposure to blood borne diseases. (HIV, AIDS, hepatitis B/C - eg. sharing needles, body piercing, tattooing, helping someone who is bleeding, being sexually active.)

## **Grade 7 Learner Outcomes:**

Students will:

- Examine the human reproductive process, and recognize misunderstandings associated with sexual development.
- Identify the effects of social influences on sexuality and gender roles and equality eg., media, culture.
- Examine the influences on personal decision making for responsible behaviour.
- Examine abstinence and decisions to postpone sexual activity as healthy choices.

## **Grade 8 Learner Outcomes:**

Students will:

- Identify and describe the responsibilities and consequences associated with involvement in a sexual relationship.
- Describe symptoms, effects, treatments and prevention for common sexually transmitted infections (eg, Chlamydia, HPV, herpes, gonorrhoea, hepatitis B/C.)
- Identify and describe basic types of contraceptives; (eg, abstinence, condom, foam, birth control pills)
- Recognize and accept that individuals experience different rates of physical, emotional, sexual and social development.
- Determine the signs, methods and consequences of various types of abuse.



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## Student Computer Contract

The following contract requirements apply to all students of Wilson Middle School who access computers within the school building.

Students shall at all times demonstrate the highest level of respect for the school's computers and other hardware, software and networks, and shall use these resources only in ways that are appropriate and consistent with the educational goals and values of this school and school district.

Student misconduct while using the computer facilities may be treated as theft, vandalism, willful damage to school or student property or as some other related violation of the Student Code of Conduct. Students should be aware that the Criminal Code of Canada, the Copyright Act, and other laws have provisions regulating the use of computer technology.

Computer storage may be treated like school lockers. Administrators can review files and communications when deemed necessary to maintain system integrity and ensure students are using the system responsibly. Users should not expect personal files stored on school computers will always be private.

### Consequences for students in violation of these expectations may include:

1. Loss of privileges to use the school's computer facilities for a specified time or permanently.
2. Suspension from school.
3. Financial compensation to the school for the cost of any necessary repairs, replacements, or restorations.
4. Referral to police for legal action.

*By signing below, I acknowledge, understand and accept these requirements, guidelines and consequences as outlined above. A copy should be retained by the student, his/her parents or legal guardian.*

### STUDENT

*I have read this contract and agree to obey the rules while using the Internet.*

Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

### PARENT/GUARDIAN

*I agree to allow this child access to the Internet within the school under proper supervision.*

Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## Students NEW to the School

If you are registering as a new student, you must have the following accompany your registration package:

- a photocopy of your birth certificate (if you were born in Canada)
- a photocopy of your Canadian citizenship status if you were not born in Canada
- a copy of your most recent report card from last school attended
- a copy of a document verifying your address

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### Important Freedom of Information for Parents

The personal information requested on this form as part of the school registration process is collected under the authority of Alberta's Freedom of Information and Protection of Privacy Act (FOIP), the *School Act* and its regulations, and the Canadian Charter of Rights and Freedoms, Section 23.

This information will be used for the establishment of a student record, determination of residency, for a school board's obligation to provide students with an education program that meets their needs, to provide a safe and secure school environment and other purposes that relate directly to and are necessary for an operating program or activity, including program placement, determination of eligibility and/or suitability for provincial or federal funding, contact and health related information in the event of problems or emergencies. Personal information may also be provided to the Minister of Education for the purpose of carrying out programs, activities, or policies under his/her administration (e.g. research, statistical analysis). This information will be treated in accordance with the privacy protection provisions of the *FOIP Act*.

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### Normal School Information Disclosure

#### *Parents/Guardians Please Read Carefully*

The Freedom of Information and Protection of Privacy Act requires that consent be obtained for the collection and use of personal information that is not authorized under the *School Act*. The Lethbridge School Division believes that the uses listed below are part of a vital, healthy and functioning school and participation of all students is important and encouraged.

- the use of a student's name, photo, comments in the school calendar, newsletter, yearbook, graduation book, or other school publication.
- the taking of individual, class, team or club photos for school purposes and the use of student photos for the issuance of identification passes (i.e., library, activity, transit/bus).
- the use of student names on artwork or other creative work or material of students displayed at school or School Board sites, provided the Copyright Release section of this form is signed.
- the use of student names in honour rolls, birthday recognition, and other such acknowledgements within the school or School Board.
- the publication of student names as part of graduation and award ceremonies.
- the use of student names and academic information necessary for determining eligibility or suitability for provincial, federal or other types of awards or scholarships in the event the Board applies on a student's behalf.
- the use of students' names, related contact information and telephone numbers for absenteeism verification.
- the taking of photos and/or videos of classroom activities, and their use by the media or other organizations where students are not identifiable (the accompanying *Media Consent Form* may provide consent for situations where individual students are identifiable or interviewed and the material will be used outside the school). Please note that photos and/or videos of school activities that are open to the general public may be taken and used for purposes within and outside of the school. The school may not be able to restrict such activity at public events.
- the circulation of personal information on a "need to know" basis for students who have severe, life threatening medical conditions or for students in emergency situations.
- the taking of photos/videos of classroom or other school activities by the School Board where the material will be used within the school. (Where individual students are identified or interviewed and the material will be used outside the school, a separate and specific consent will be required. You will be contacted prior to this event taking place.)

If you have concerns with any of these uses of information, please notify the school principal in writing.

**Please retain this document at home for future reference.**



# WMS Complementary Options



Name (please print): \_\_\_\_\_

Wilson Middle School offers complementary options to students throughout the school year. WMS has a trimester format, meaning there are three terms throughout the year. Complementary options occur 5 times per week (Mon-Fri). This means students will have three complementary options (unless they take band, which would be the complementary option for the entire year). If you are registering in band, please contact the WMS band teacher directly (Mrs. George-Samuel). Band students are still able to choose their own *enrichment* options. Students typically will not take the same **complementary** option more than once in a school year. Our timetable is built on student course selections. Therefore, students will only be allowed to change an option if the student or parent/guardian contact their grade level administrator.

### Instructions:

**Please select 6 option selections below by highlighting or circling them below. If you choose band, you will only select band.** Course descriptions and fees are also located on the next page. Please select carefully from the selections as this will determine your options for the year. Our goal is to try and give you your choice of options; however, some options are very popular and we are limited by class size.

### OPTION SELECTIONS:

<b>Art</b>	<b>Guitar</b>
<b>Band (year round)</b>	<b>Leadership</b>
<b>Computers</b>	<b>Outdoor Education</b>
<b>Drama</b>	<b>Shop</b>
<b>Foods</b>	

**Note: Course offerings are subject to change.**

I approve of my child's complementary options.

\_\_\_\_\_  
**Signature of Parent or Guardian**

# WMS Complementary Option Information

**Art** – Students will have a wide range of experiences with various media and art materials allowing them to examine and explore a variety of visual communication forms and purposes. Artistic prowess is not needed to enjoy an introductory art experience. **Option Fee: \$10.00**

**Band** (full year) – Band promotes the ability to perform music through individual growth and co-operative interaction. The goals of this program are to learn to play an instrument, learn how to read music, participate in a group activity, and to become a confident individual. Instrument choice is based on a process that identifies an instrument best suited to the student. Most students will rent an instrument through a music store for a nominal fee. Band option fees include:

- **\$50 Band Fee**
- **\$100 Rental Fee (only applicable to those students who rent, a list will be provided in Sept.)**
- **\$15 Book Fee**
- **\$30 Mandatory Beginner Band Clinic (applicable to grade 6s only)**
- **Band Trip fee (applicable to grade 7 & 8s only and for those who attend the trip)**

**Computers** - In this course, students explore a variety of tools and approaches to communication through the use of technology. Students will utilize resources online (Geocities.com) and create online resources using technology. Units of study include creating curriculum related web sites, digital photography, and interactive multimedia.

**Drama** - Students will be involved in movement activities, skits, and improvisations. Students will be required to do lots of group work, performing, and self-expression activities. This is a chance to discover the actor in you!

**Foods** - allows students the opportunity to build their kitchen skills and aid in the understanding of terms and concepts related to cooking. Through understanding proper kitchen safety procedures and handling of a variety of ingredients, students will build a foundation for healthy eating habits and nutrition skills. They will be expected to practice teamwork and communication while working alongside their peers in a kitchen lab. No experience necessary, just a positive attitude and healthy appetite! **Option Fee: \$20.00**

**Guitar** - This is an introductory course in which students learn to read and play guitar notes and chord symbols. Students will learn various picking and strumming techniques and a variety of styles ranging from Pop, Rock, Country, and Classical. Students will learn 8-10 songs, reading in 1st position, picking and strumming techniques and basic chords (about 10) introduced as needed to accomplish performance of pieces. We hold three concerts throughout the school year. During these concerts, we include electric guitar, bass, drums and vocals to create our own Rockband performance. We travel throughout the city on recruitment tours of elementary schools, and sometimes join other music ensembles on their out-of-town trips. **Option Fee: \$10**

**Leadership** – Students will have the opportunity to learn what it takes to be a leader – commitment, motivation, organization. You'll have the chance to work on school projects that promote the "Wilson Way" such as special day's assemblies, workshops and presentations. These skills are invaluable and lots of fun as well!

**Outdoor Education** - Outdoor Education provide opportunities for leadership, team-building and physical challenges as well as the chance to take a break from technology. Students engage in a variety of activities that can become immediate hobbies and life-long pursuits. **Option Fee: \$20 (covers cost of bussing for field trips)**

**Shop** – This course will introduce students to basic woodworking skills and wood shop safety. Students will not be using power tools in this class. **Option Fee: \$10**





# WMS Enrichment Options



Name (please print): \_\_\_\_\_

Wilson Middle School offers enrichment options to students throughout the school year. WMS has a trimester format, meaning there are three terms throughout the year. Students will have two options in term one and three, and one option in term two (for a total of five options). Two of these options will automatically be literacy/numeracy (see table below). Exploratory options occur 4 times per week (Mon-Thurs). This means students will have three enrichment options that they choose. Band students are still able to choose their own *enrichment* options, it does not need to be band (as band is their *complimentary* option). Our timetable is built on student course selections. Therefore, students will only be allowed to change an option if the student or parent/guardian contact their grade level administrator.

<b>TERM 1: September 5 – December 1</b>	<b>Sept 5 – Oct 13: Literacy/Numeracy (28 days)</b>
	<b>Oct 16-Dec 1: Option Choice #1 (6 weeks) (30 days)</b>
<b>TERM 2: December 4 – March 14</b>	<b>Dec 4 – Mar 14: Option Choice #2 (57 days)</b>
<b>TERM 3: March 18 – June 26</b>	<b>Mar 18 – May 8: Literacy/Numeracy (30 days)</b>
	<b>May 9 – June 21: Option Choice #3 (30 days)</b>

**PLEASE CHOOSE 8**

3D Design and Printing	Functional Fitness	Science Experiments
Art Extension	Gardening	Sewing
Author’s Exploration	Golf	Shop Enrichment
Babysitting	Guitar	Soccer
Baseball	Handbells	Sports Performance
Basketball	History in Rock n Roll	STEM Projects
Broadcasting	Hockey	
Character Through Music	Learner’s Study 8	Travel & Tourism – Geography & Culture
Choir	Math Card Games	Volleyball
Cooperative Team Games	Mindfulness	Watercolour Painting
Creative Pursuits	New Media	Weightlifting & Fitness
CTF Exploration	Outdoor Enrichment	Yoga
Cultural Cuisine	Outdoor Leisure	
Digital Citizenship 6	Painting	
Drama Enrichment 6	Podcasting	
Dinosaurs and Paleontology	Problems/Puzzles	
Flag Football	Racquet Sports	
French	Read It – Watch It	

Signature of Parent or Guardian \_\_\_\_\_



## Enrichment Option Courses



**3D Design and Printing** - Have you ever wondered how things all around you were designed and made? From fidgets and phone cases to headphones and houses, everything starts with a 3D design! In this option we will dip into the world of 3D design by working with a few different programs including Minecraft, Tinker CAD, and even Fusion 360. As we hone our skills as drafters and designers we will also learn about and try a bit of 3D printing! **Option Fee:**

**Art Extension** – Are you passionate about Art and want more of it? For those students who have taken Art this year and want to get even more creative, then sign up for Art Extensions. Here we will dive deeper into more complex materials and techniques, building up our skills and styles further and begin developing our personal portfolios. This class will also culminate with an in-house gallery show. **Option Fee: \$10**

**Author's Exploration** - This student-directed enrichment class is for the readers and writers! We'll be using different publishing options and technology throughout the term so that your creative writing can shine. You will also have an opportunity to explore new titles of books that you are interested in and with friends who are excited to explore the same books too. We hope that you find the reading and writing in this class meaningful and exciting!

**Babysitting** - In this course we will follow the outcomes set out by the Canadian Safety Council Babysitters Course. You will learn childcare basics for children at various ages and stages, how to get and keep babysitting clients, activities to do with children of various ages, and how to keep children safe under your care. We will also spend some time discussing the business of babysitting. Students who pass the course will receive certification through the Canadian Safety Council. **Option Fee: \$15** (covers the cost of the manual)

**Baseball** –Baseball is intended for students who are passionate about baseball and are looking to develop fundamental skills year-round. Students enrolled in the program will participate in both after school development sessions and a 12-week enrichment option that will take place during regular school hours. There are limited spots available for the upcoming school year.

**Basketball** - Students will have the opportunity to learn and love the game of basketball! This enrichment class will focus on the fundamental skills in basketball: dribbling, passing and shooting, as well as offensive and defensive skills. We will also be focusing on developing teamwork skills and having fun in our round robin tournament.

**Broadcasting** – In this gateway into the incredible world of digital media production. Students will have the opportunity to be the stars of video content for Wilson's You Tube Channel which features sports pep rallies, school assemblies and daily video announcements. Students will use a professional tri-caster and learn the ins and outs of Adobe Premiere Pro – the industry standard in the digital media production. Students are welcome to use their own iPod and phones to capture images and video for their projects; students will also have the opportunity to experiment with Chroma-keying using Wilson's Green Screen. If you like the idea of creating videos, using video cameras, being a newscaster, or video editing, this is the class for you.

**Character Through Music** - this class will take previously learned skills and apply them in relevant ways. Students will explore the creative process of writing, composing and recording music and will also learn the basics of promoting and marketing the finished product.

**Choir** - This music program seeks to develop musical excellence in performance as a vocalist. This is accomplished in a choir setting although some ensemble and solo experience may be provided. Areas of study include vocal skills, music theory, music history, ear training, sight singing, composition, and choral repertoire. The Wilson Middle School Choral Music Program is designed as a sequential and developmental approach to music instruction. Each level grows from those experiences previously presented. Choir performs a concert three times throughout the school year, we also compete in music festivals within the city as well as out of town. We plan, fundraise, and travel on choir retreats and tours throughout Alberta and British Columbia.

**Cooperative Team Games** - Develop team-building skills through an assortment of team games. This course will challenge students to be competitive, but to also practice good team strategies while competing. Students will have the opportunity to get active while learning and participating in team games. This Fitness Exploratory has an emphasis on cooperation so the main focus of all activities will be teamwork, positivity, communication, and respect/etiquette.

**Creative Pursuits** – In Creative Pursuits, students will build upon their creative skills and talents through a variety of crafts, projects, and artistic expressions. Initially, students will follow along with teacher led tutorials, and after maturing in their personal levels of creativity, they will research and teach their peers how to create projects as well.

**CTF Exploration** - The Career and Technology Foundations curriculum honours student diversity and promotes the meaningful and authentic exploration of various careers and hobbies.

In this class you will build a project based on something you want to know more about using the CTF model. CTF supports flexible, interdisciplinary learning and encourages the use of challenges to develop relevant and meaningful hands-on learning experiences for students. Build a model house, plan a trip, start a taco truck, code an app, become an entrepreneur! Come with an idea, motivation, and energy to see what happens!

**Culture and Cuisine** – This unique course will offer students the chance to learn about a variety of countries around the world that they normally would not have exposure to. Specifically, this course is designed to highlight traditional foods of various cultures and allow students the chance to cook these recipes for themselves.

**Option Fee: \$20**

**Digital Citizenship 6** - Students in grade 6 will complete a Digital Citizenship program called Everfi-Ignition. This program places students in virtual environments to tackle modern day issues including privacy, security, cyberbullying, digital relationships, and the viral nature of the web. Students demonstrated their knowledge by creating a blog, managing a social networking site, and working to resolve cyberbullying situations. Each topic concludes with a quiz to test their understanding of the content, which is a result of their final mark for this course.

**Dinosaurs and Paleontology** - Students will participate in hands-on and interactive learning experiences that will teach them the basics of paleontology, fossilization, and the study of prehistoric species and time periods. Students will often view content through a discovery lens, finding and implementing their new understandings to play games, create projects, and share with their peers. Overall, the goal of the course is to encourage interest and show students that a love for dinosaurs is not only for people of all ages.

**Drama Enrichment 6** – Drama enrichment will focus on participating in and reflecting on dramatic experiences. Each student will develop emotionally, physically, intellectually, imaginatively, aesthetically and socially, and will develop a positive self- concept. They will do this through movement, speech, characterization, improvisation, and other elements of the dramatic arts. This is a hands on class that will positively push students to develop competency in communication skills and theatre as a process and art form.

**Flag Football** - Here is your chance to enjoy some football in school! In this option we will learn the fundamental skills and game development within the sport of football. We will participate in gameplay, system development, a fantasy football draft, and creating our very own practice plan. Your marks will be based on attitude and effort as you learn new skills and strategies within the sport of football. You will be encouraged to bring a gym strip everyday as this class will be active and engaged. Lose marks each day for things like failing to participate that day, breaking rules, or showing bad attitude. Show up with a positive attitude every day, do your best, and earn great marks!

**French** - This course is a continuation of the French program that students may have already taken in elementary school. Learning French is made enjoyable through creative activities and projects.

**Functional Fitness** – New to Fitness training? Have goals of improving your fitness levels, getting healthier, gaining mindfulness, improving wellness, or any other fitness components? If so, look no further than the Functional Fitness Enrichment Option. In this option, we will focus understanding the foundational purposes of physical health, physical fitness, and wellness through exercise, research, and discovery. Throughout the 12 weeks we will complete various activities and exercises aimed to improve your knowledge and experience with functional fitness.

**Gardening In/Outdoors** – Students will learn the basics of indoor and outdoor gardening, with a focus on understanding soil types, best growing conditions, nutrient and sunlight requirements, types of plants and much more. **Option Fee: \$10**

**Golf** - In this course students will acquire golf specific skills through a variety of developmentally appropriate movement activities, media and individual activities. Students will experience and appreciate the health benefits that result from physical activity and interact positively with others. **Option Fee: \$20 (covers the cost of green fees and bussing)**

**Guitar Enrichment** - This is an introductory course in which students learn to read and play guitar notes and chord symbols. Students will learn various picking and strumming techniques and a variety of styles ranging from Pop, Rock, Country, and Classical. Students will learn 8-10 songs, reading in 1st position, picking and strumming

techniques and basic chords (about 10) introduced as needed to accomplish performance of pieces. We hold three concerts throughout the school year. During these concerts, we include electric guitar, bass, drums and vocals to create our own Rockband performance. We travel throughout the city on recruitment tours of elementary schools, and sometimes join other music ensembles on their out-of-town trips. **Option Fee: \$10**

**Handbells** - The hand bell exploratory will allow students to make music in a group using hand bells and hand chimes. While students are encouraged to join if they were a part of their elementary bell choir, students are not required to have any musical training to join and will learn all they need to know. In the exploratory, students will learn how to read music, how to play hand bells and hand chimes, and perform different types of music as a group for various events. **Option Fee: \$15**

**Hockey** – The purpose of the hockey exploratory is to promote the game of hockey and provide students with an opportunity to develop fundamental skills. The course is divided into classroom lessons, gym activities and games, and on-ice sessions. NO EXPERIENCE NECESSARY If students do not have access to basic equipment, they will be provided skates, gloves, sticks and helmets. It is a great way to give it a try or work on your skills!

**Math Card Games** – Card games stimulate the mind, improve math concepts, memorization, involve planning strategies as well as introduce students to the world of statistics and probability. Students will increase social interaction as well as learn games for family fun while working on valuable numeracy skills.

**Mindfulness** - As middle schoolers, you have many stressors! Whether it is the big test you must study for, an upcoming band concert or basketball game, we will all experience stress at some point throughout middle school. The many responsibilities that come with getting older can make us feel overwhelmed. The Mindfulness exploratory will provide you with different strategies and resources that can help you overcome these stressful situations. We will practice several different strategies and help you find ones that appeal to you that you can implement in your everyday life!

**New Media** - Students will learn photography, Photoshop and video skills to create a final project of their choosing. Students will learn skills in this course on incredibly powerful computer programs that they can use to create content.

**Outdoor Enrichment** - Outdoor Enrichment provides opportunities for leadership, team-building and physical challenges as well as the chance to take a break from technology. Students engage in a variety of activities that can become immediate hobbies and life-long pursuits. **Option Fee: \$20 (covers the cost of bussing for field trips)**

**Outdoor Leisure** - Outdoor leisure games have always been a way to increase connection and to build positive relationships. This course will introduce students to a variety of activities that promote personal wellness.

**Painting** – If you love painting in all forms, then this class is for you. In Painting Extensions, we will delve into a wide range of painting mediums including watercolour, acrylic, ink, and more. **Option Fee: \$10**

**Podcasting** - Do you love podcasts? Have you ever wanted to try making your own? Podcasting has become incredibly popular over the last few years and I have a secret for you; anyone can do it! In our podcasting option we will check out different styles and genres of podcasts to get a better idea of what is out there, and then we will take a stab at creating our own podcasts. You are sure to find at least one podcast that you love, and who knows, maybe podcasting will be your new passion!

**Problems/Puzzles** - Students will explore a variety of highly engaging logic problems and puzzles to develop common problem-solving strategies and challenge critical thinking skills. What does an Island and the letter T have in common?

**Racquet Sports** - Racquet sports are a lifelong physical activity and establishing an understanding for these sports in younger ages drastically increases the likelihood students and then adults will feel comfortable taking the risk to becoming physically active later in life.

**Read It – Watch It** - Do you love a good story? Have you ever argued with someone about whether the book was better than the movie? In Read it – Watch it we will get the chance to read few great books and watch the movie adaptations that have been done about them so that we can improve our literacy skills together and just enjoy a great story!

**Science Experiments** - Not enough time to explore the science topic that interests you the most? This exploratory option will allow you to spend a term working on a science fair type project. During this option you will explore the scientific process, develop a science fair experiment and test your hypothesis. At the end of the term you will present your findings to the class. **Option Fee: \$5**

**Sewing** - Learn about the world of fashion, fabric and design! This course will introduce the student to the world of fabric and design concepts. Students will learn basic hand sewing and machine sewing skills such as working with fabric and a pattern, following pattern instructions, sewing basic stitches and designing clothing. Projects are fun and motivate students to develop good workmanship and time management skills. **Option Fee: \$5.00**

**Shop Enrichment** – This course will introduce students to basic woodworking skills and wood shop safety. Students will not be using power tools in this class. **Option Fee: \$20**

**Soccer** - Do you enjoy the game of soccer? Spend this option time playing the world's greatest game. We start off with a 3 v 3 tournament to help develop your skills on route to possibly raising the Wilson world cup 3v3 Championship. From there we will play some full field games and other soccer related activities.

**Sports Performance** – Designed to introduce the foundations of functional movement and sports performance with an emphasis on skill and character development! Students will perform a variety of activities and workouts to improve their overall fitness. We will spend time looking at proper posture and mobility, flexibility, cardiovascular condition and fitness, calisthenics, beginner strength training, sports nutrition and psychology. *Please note that this is not a games class.*

**STEM Projects** – STEM Projects will engage students in four specific disciplines — science, technology, engineering and mathematics — in an interdisciplinary and applied approach. Student taking this class will work on projects based on real-world applications that integrate science, technology, engineering and math in a problem-solving process.

**Travel & Tourism – Geography & Culture**– Hawaii! Disneyland! Africa! Don't just long to learn about your favourite location, join this option to study foreign places and how to plan for amazing trips abroad. Here are some of the topics we'll possibly study: planning a travel itinerary, researching foreign food, researching your favourite country or place, digging deeper into theme parks. If you have the "travel-bug" this course is for you.

**Volleyball** – During this course, students will learn the fundamental skills of volleyball both individually and within a team dynamic. These skills include: forearm passing, setting, hitting, serving, blocking, and defending. Students will learn the rules, history, and be able to interact with current post-secondary volleyball athletes. Students will also learn the basics in understanding video and learning how to scout against opponents.

**Watercolour Painting** - Will provide students with an opportunity to learn fundamental painting skills. This water-based paint media is both easy to use and requires very few specialized materials and equipment. The course is designed to encourage the development of basic painting and colour mixing skills and further the student's appreciation of art. The opportunity to learn colour theory, practice drawing and painting to achieve desired effects are just a few ways in which watercolour painting helps students develop personal artistic expression. **Option Fee: \$10**

**Yoga** - This course is an introduction to the ancient practice of Yoga. You will participate in different types of physical Yoga practices, explore the history and physiology of Yoga, practice mindfulness and breathing techniques to reduce stress, and engage in guided meditation. You will also be given the tools to develop your own yoga practice, work in small groups, and even partake in some partner yoga. In this class you will truly be able to experience the amazing, positive impact that the Yoga practice has on your body, breath, and mind.