

Wilson Middle School



2021 /2022 Annual Education Results Report

OUR VISION

Hope, Dream, Conquer!

OUR MISSION

At Wilson Middle School we hope for tomorrow, dream of our possibilities, and conquer through perseverance. We cultivate citizenship, fairness, responsibility, respect, compassion, perseverance, trustworthiness, honesty, and creativity.



www.wms.lethsd.ab.ca



Assurance Domain	Measure	Wilson Middle School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	85.1	85.6	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	66.8	83.2	73.3	81.4	83.2	83.1	Low	Declined	Issue
	3-year High School Completion	n/a	n/a	n/a	83.2	83.4	81.1	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	86.2	85.6	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	66.2	n/a	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	12.6	n/a	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	81.8	85.8	88.4	89.0	89.6	90.3	Low	Declined	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	71.6	89.3	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	80.4	86.3	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	80.5	80.8	82.1	78.8	79.5	81.5	High	Maintained	Good

Highlights

We are excited that we are starting to see results from the work that we have committed to the past three years. We have used many strategies to engage with school families, students, and caregivers within our WMS school community. We have listened to parent needs and requests and have been able to accommodate those through various means. For example, digital tools such as Microsoft Teams and alternative school communication practices have provided an increased parental involvement and awareness of school programming, events, and information. We also have provided flexibility throughout the pandemic for in-person meetings within the school environment and look forward to providing ongoing partnerships with parents and opportunities for families to have their voices heard.

Challenges to Address

Our results indicate that citizenship across our school community can be a focal point this year. Part of these results could be due to the isolation and disconnect across the school community arising from a global pandemic. We also continue to have challenges with severe behaviours and at-risk youth. We are excited to look for ways to bring our school community together and provide learning opportunities and additional collaboration for all students.

The perception of education quality within our school is also a challenge for us. We continue to celebrate the work our teachers do with individualized, targeted, and universal instruction within our diverse classrooms. Universal design for learning, thinking classrooms, and our response to intervention models will be important areas for us to continue to explore now and in the future. Our school community will continue to explore responsibility-centered discipline practices to receive the optimal learning experiences while also promoting the development of meaningful relationships.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: PAT Acceptable/Excellence

The percentage of students who achieved the Acceptable Standard and the percentage of students who achieved the Standard of Excellence on Provincial Achievement Tests (based on cohort)

Evaluation

PAT Course by Course Results by Number Enrolled.

		Results (in percentages)										Target	
		2018		2019		2020		2021		2022		2022	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 6	School	74.9	8.4	75.8	10.1	n/a	n/a	n/a	n/a	73.1	12.3	75	10
	Authority	81.4	11.1	84.2	11.3	n/a	n/a	n/a	n/a	73.0	12.7		
	Province	83.5	17.9	83.2	17.8	n/a	n/a	n/a	n/a	76.1	18.9		
French Language Arts 6 année	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Authority	89.6	14.9	95.6	20.6	n/a	n/a	n/a	n/a	72.7	1.8		
	Province	85.2	12.3	87.7	15.7	n/a	n/a	n/a	n/a	76.9	10.6		
Français 6 année	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Province	93.3	23.1	90.3	24.6	n/a	n/a	n/a	n/a	83.0	20.2		
Mathematics 6	School	58.1	5.7	57.0	5.3	n/a	n/a	n/a	n/a	54.2	8.0	60	9
	Authority	72.8	9.9	71.1	13.7	n/a	n/a	n/a	n/a	66.7	10.9		
	Province	72.9	14.0	72.5	15.0	n/a	n/a	n/a	n/a	64.1	12.6		
Science 6	School	65.6	19.4	67.1	17.4	n/a	n/a	n/a	n/a	62.3	12.3	65	14
	Authority	76.4	26.6	76.7	28.8	n/a	n/a	n/a	n/a	71.2	20.7		
	Province	78.8	30.5	77.6	28.6	n/a	n/a	n/a	n/a	71.5	23.7		
Social Studies 6	School	67.4	22.0	64.7	17.4	n/a	n/a	n/a	n/a	63.2	19.8	65	22
	Authority	77.2	27.9	77.4	26.6	n/a	n/a	n/a	n/a	69.1	22.0		
	Province	75.1	23.2	76.2	24.4	n/a	n/a	n/a	n/a	67.8	20.1		

Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

	Wilson Middle School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	195	70.6	237	77.2	198	69.4	190	83.2	221	66.8	Low	Declined	Issue
Parent	30	68.7	31	72.9	27	71.1	14	88.2	27	67.4	Intermediate	Maintained	Acceptable
Student	143	58.9	172	73.5	150	58.1	149	71.9	171	57.5	Very Low	Declined	Concern
Teacher	22	84.3	34	85.3	21	79.0	27	89.4	23	75.4	Very Low	Maintained	Concern

Evaluation

We have created a school wide initiative that brings all students from each grade level together to be involved in school-wide activities. This initiative is called the WMS Packs. Every student has been designated to an “animal pack” to collaborate with other students and teachers in cross-level groupings. They will be working with two or three teachers at least once per month to focus on our “Wilson Way” character words. This initiative was developed to bring awareness to, and continue to build, a positive school culture. The goal is to promote student leadership and mentorship and a greater sense of belonging within the entire school community. We continue to promote and create a positive community culture in the area diversity. Our diversity committee has initiatives planned (for example, visuals throughout the school, diverse literature experiences, and school assemblies) to promote and help students and staff understand how our diversity is a strength and to provide representation and celebration of various cultures and members of our school community.

We have also increased our wellness team to ensure we are able to meet the high demands and needs of our student population in the area of mental health. We hired an extra student support to meet the increased needs of health and social well-being. We continue to explore ways to provide learning opportunities and positive initiatives to combat the negative affects that social media has brought to our school. Our wellness team and staff are working hard to teach students how to demonstrate appropriate digital citizenship skills consistently within their own contexts.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

	Wilson Middle School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	n/a	n/a	190	85.6	221	85.1	n/a	n/a	n/a
Parent	n/a	n/a	n/a	n/a	n/a	n/a	14	87.8	27	88.3	n/a	n/a	n/a
Student	n/a	n/a	n/a	n/a	n/a	n/a	149	71.4	171	89.0	n/a	n/a	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	27	97.5	23	100.0	n/a	n/a	n/a

Evaluation

Wilson Middle School continues to strive for excellence. We are continually looking for new and innovative ways to meet students where they are at in their learning. We are constantly encouraging and advocating that all students are receiving the best learning environment possible. We have literacy and numeracy intervention programs. We are constantly trying to find ways that students can find success in their academic journey. We offer a wide variety of complimentary and exploratory option choices so that students have choice in their learning experiences here at school. We continually look to offer additional programming options to enhance the learning engagement and variety of experiential opportunities here at Wilson Middle School.

Evaluation

DOMAIN: TEACHING AND LEADING

Assurance Measure: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

	Wilson Middle School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	198	87.9	237	88.9	200	87.9	190	85.8	221	81.8	Low	Declined	Issue
Parent	30	88.2	31	87.4	27	85.1	14	84.5	27	79.4	Intermediate	Maintained	Acceptable
Student	148	81.5	172	87.2	152	85.6	149	80.2	171	74.2	Very Low	Declined Significantly	Concern
Teacher	22	93.9	34	92.2	21	92.9	27	92.5	23	92.0	Low	Maintained	Issue

The staff here at WMS continue to implement practices that develop and reinforce Numeracy and Literacy foundations and flexible thinking. For example, we continue to shift our core universal instruction and look for ways to support the diverse students here at WMS. For example, we offer literacy and numeracy interventions as well as alternative programming options. We are also committed to provide a safe and caring learning environment in each of our classrooms.

Staff professional learning in the area Responsibility Centre Discipline along with building thinking classrooms and cultures of thinking give staff great perspectives of how we need to move forward. We have seen our results and we believe these areas can be addressed.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

	Wilson Middle School										Measure Evaluation		
	2018		2019		2020		2021		2022				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	n/a	n/a	n/a	n/a	n/a	n/a	190	89.3	221	71.6	n/a	n/a	n/a
Parent	n/a	n/a	n/a	n/a	n/a	n/a	14	95.5	27	74.1	n/a	n/a	n/a
Student	n/a	n/a	n/a	n/a	n/a	n/a	149	76.7	171	63.8	n/a	n/a	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	27	95.6	23	77.0	n/a	n/a	n/a

Evaluation

We believe that all students at Wilson Middle School have the right to feel safe and cared for in our building. Providing safe spaces and working with staff to embrace and celebrate diversity is an area we continue to work and grow in. When students feel safe and part of a community they are able to learn and grow to their highest potential. In addition, we have implemented a system where students are placed in packs and gather as cross grade groups to explore our “Wilson Way”, develop relationships and feel a part of the larger school community.

We have increased our wellness team to ensure we are able to meet the high demands and needs of our student population in the area of mental health. We hired an extra student support worker to meet the increased needs of health and social well being with our school community.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and services at school.

	Wilson Middle School										Measure Evaluation		
	2018		2019		2020		2021		2022				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	n/a	n/a	n/a	n/a	n/a	n/a	188	86.3	221	80.4	n/a	n/a	n/a
Parent	n/a	n/a	n/a	n/a	n/a	n/a	14	82.1	27	72.2	n/a	n/a	n/a
Student	n/a	n/a	n/a	n/a	n/a	n/a	147	79.0	171	72.5	n/a	n/a	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	27	97.7	23	96.4	n/a	n/a	n/a

Evaluation

The goal at Wilson Middle School is to develop capacity. With a large number of students needs we have to make sure we are teaching all staff how we can positively make an impact. We will continue to build staff capacity in the areas of: Trauma-informed practice—self-regulation—Universal design for learning and how connecting with students will benefit all of us.

We continue to work with all members of our school community with finding meaningful and purposeful ways to include all students in our school community. Whether it is Socially, emotionally or academically.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Wilson Middle School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	52	75.9	65	81.9	48	82.3	41	80.8	50	80.5	High	Maintained	Good
Parent	30	68.7	31	73.8	27	76.1	14	81.8	27	79.4	Very High	Maintained	Excellent
Teacher	22	83.0	34	90.0	21	88.6	27	79.9	23	81.6	Low	Maintained	Issue

Evaluation

We continue to work with parents in finding ways to engage them in our School Community. This year we have taken on a literacy perspective where we have invited parents to join us in a book club. We will be reading a book called "Hold onto Your Kids" by Gabor Mate. We hold monthly meetings with parents and we have weekly newsletter where surveys or school plans are sent to get parental feedback. We have also used parental surveys to guide future decisions (for example, fundraiser information). We look forward to having parent volunteers help out in the future as much of that was put on hold during the COVID-19 pandemic and we are starting to see parental involvement happen on a more consistent basis once again.

SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

	School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	247	85.6	261	85.7	253	86.0	232	82.1	250	84.9	Very High	Maintained	Excellent
Parent	38	80.0	39	79.9	42	76.3	40	73.5	29	82.1	Very High	Maintained	Excellent
Student	182	81.0	177	85.3	194	81.6	138	76.1	183	76.9	Very High	Declined	Good
Teacher	27	95.8	45	91.9	17	100.0	54	96.7	38	95.7	Very High	Maintained	Excellent

Evaluation

Wilson Middle School not only offers a broad program of studies in fine arts, career, technology, and health and Physical Education we also compliment this by offering extension to those programs. Therefore students can access twice as many options that are meaningful and all options offered provide training for potential career opportunities.

SUPPLEMENTAL MEASURE: Lifelong Learning

	School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	65	64.0	84	70.7	58	79.0	95	74.0	67	75.9	High	Maintained	Good
Parent	38	48.7	39	55.8	41	61.0	41	57.3	29	64.9	Intermediate	Maintained	Acceptable
Teacher	27	79.2	45	85.6	17	97.0	54	90.7	38	86.8	High	Maintained	Good

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Evaluation

Wilson Middle prides itself on three pillars of learning. Literacy, Numeracy and Character within each of these domains staff ensure that we are meeting the needs of students where they are at. This allows each student to find success where ever they are at in their learning.

Work Preparation

Percentage of teachers and parents who agree that students are taught attitudes and behaviors that will make them successful at work when they finish school.

	Wilson Middle School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	49	89.3	62	75.9	48	80.4	40	82.8	48	83.8	High	Maintained	Good
Parent	28	92.9	28	60.7	27	70.4	13	69.2	25	72.0	High	Maintained	Good
Teacher	21	85.7	34	91.2	21	90.5	27	96.3	23	95.7	Very High	Maintained	Excellent

Evaluation:

Wilson Middle School prides itself on “The Wilson Way” words and the focus we place on character education. WMS is a school with a very diverse school community population, and we are confident in our ability to meet our learners and families where they are at. The focus on “The Wilson Way” provides us with a conduit to focus on developing citizens who are successful now and in the future. We know that success does not look the same for everyone. Our focus on responsibility-centered discipline provides us with an avenue to meet students where they are at and to give them an opportunity to learn from their own mistakes and see how learning from these mistakes can benefit them and help them find success academically, behaviourally, socially, and emotionally.

SCHOOL ASSURANCE PLAN AND RESULTS REPORT REVIEW

2022-23

GUIDING QUESTIONS

Student Growth and Achievement

Highlights of Assurance Plan

- We have a strong Literacy /Numeracy /Character Development
- We have 80 indigenous students and we are working with Joel and intern Oshana to bringing culture into our school – land acknowledgement. As well teacher instruction integrating throughout indigenous ways of knowing into their lessons.

How does the results in the Student Growth and Achievement Section of your recent Assurance Results Report inform your Assurance Plan moving forward?

We are using the results report to guide are practice. We have made significant changes in Math and Literacy and we are seeing the results on our PAT's.

Examples: Literacy Intervention and Math intervention – offering a Numeracy intervention option to help students who are struggling.

United Literacy – comes into our school 2 days a week to work with students who are struggling.

Learning Supports

Highlights of Assurance Plan

RCD – Wilson packs – Strive – Parent book club – Lunch clubs

How does the results in the Learning Supports Section of your recent Assurance Results Report inform your Assurance Plan moving forward?

- After looking at Our School Survey and Assurance Survey we felt a need to build capacity amongst staff, students and families in the area of responsibility. Road map to Responsibility
- We also seen a need to develop a positive school climate. Wilson Packs
- Additional wellness team member with high needs in anxiety
- More supports in AMH – Strive

Teaching and Leading

Highlights of Assurance Plan

- Role playing out at the staff meeting
 - Sharing stories and leading one another.
- RCD – Literacy – numeracy – Wilson Way

How does the results in the Teaching and Leading Section of you Assurance Results Report inform your Assurance Plan moving forward?

Create more opportunities to help teachers deal with difficult kids and parents – RCD

Looking at thinking classrooms in teams at staff meeting to implement in our classrooms so it becomes more prevalent.

Do you have a school goal? If yes, why is the goal important?

Yes – we have a options and PE goal – they wanted to make sure they are apart of assurance plan as this is huge way to connect students to positive role models and classes are excited about.

What are your most significant areas of growth/ accomplishments/ celebrations?

- Literacy – Numeracy results are trending upwards – School community is trending upwards and RCD is slowly changing the way.
- Our attempt to meet the wellness needs of our school community. Hiring extra staff and changing the way our wellness team functions.

Tell us about your greatest challenges

- The amount of staff turnover – over 34 new people in our building.

What is your Inquiry question?

In what ways and to what extent can a responsibility centered discipline approach foster student-staff relationships and impact student’s inclusivity and achievement?

How is Inquiry Based Professional learning going in your school?

I think the staff are using the base template and are enjoying working together. I am not sure it is the way it is intended to be.

Carry over/ reserve fund plans (if know at the time of this meeting)

Staffing

Division Support?

Continue to realize that Wilson has a different set of challenges and we need the little bit of extra funding for extra supports.