

# Wilson Middle School



## 2018/19 Three Year Education Plan

and

## 2017/18 Results Report

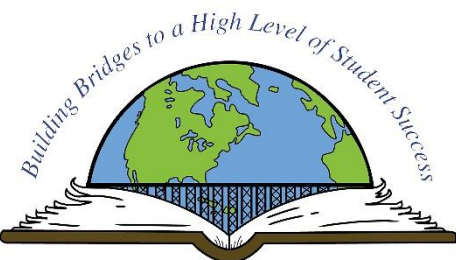
### **Vision Statement**

Our learners are innovative thinkers who are successful, confident, respectful, and caring.

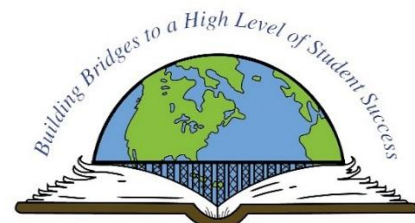
### **Mission Statement**

Lethbridge School District No. 51 is inclusive, forward-thinking, and accountable for engaging students in quality learning experiences that develop strong foundations, innovative minds and responsible citizens

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Lethbridge School District No. 51



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## Lethbridge School District Priority: Achievement.

### PROVINCIAL GOALS

- Alberta's students are successful.
- Alberta's system supports FNMI student success
- System is inclusive
- Quality teaching and school leadership.
- System is well managed.

### OUTCOMES:

- Students achieve learning outcomes with strong foundational skills in numeracy and literacy.
- Students are lifelong learners possessing the skills and attributes to successfully transition to further education, credentialing, or the world of work.
- First Nations, Metis and Inuit (FNMI) student achievement will continue to progress towards meeting or exceeding provincial standards.
- Teachers are highly skilled in all areas of the Teaching Quality Standard.
- Support staff possess the knowledge, skills and attributes to support student success.
- Collaborative structures build capacity to improve within and across schools.
- A comprehensive wellness approach promotes well-being and fosters learning
- The school demonstrates collaboration and engagement

### Performance Measures

- Students achieve student learning outcomes and demonstrate proficiency in literacy and numeracy.
- Teachers effectively engage students and instructional practice reflects the Teaching Quality Standard.
- Accountability pillar outcomes relative to achievement of all students and growth in FNMI outcomes
- Satisfaction with overall quality of basic education; students develop attitudes & behaviors that will make them successful workers

### Strategies

- We continue to implement our literacy and numeracy exploratory with all students leveled into their specific grade level equivalent. We have 25 teachers teaching literacy and numeracy
- We continue to improve our homeroom time, focusing upon helping students to develop curiosity and lifelong learning skills which will help them transition to further education, credentialing, and the world of work. I.e. The utilization of the MyBluePrint program.
- Consistency for students with teachers continue with the dyad teaching system.
- Purposeful hiring of staff who demonstrate mastery in their subject disciplines.
- Continue to work with staff on FNMI achievement through our District Principal.
- Introducing the reporting system pilot project between specific teachers and parents through power school.
- Providing support staff time to develop and engage with a learning plan so that they are able to better support student learning
- Continuation of our Wednesday embedded schedule as well as continue the Middle School PL day and District collaborative days.
- Maintain our counselling model to support the physical, social, and emotional needs of our students and families.

## Lethbridge School District Priority: Innovation

### OUTCOMES:

- Students demonstrate the attributes of innovation, creativity and critical thinking.
- Learning is process-based supported by instructional practices that engage students in creative and critical thinking
- All learners effectively use technology as creative and critical thinkers capable of accessing, sharing and creating knowledge.

### Performance Measures

- Opportunity for students to receive a broad program of studies,
- Students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

### Strategies

- We continue to work with all middle schools in an effort to collaborate on innovative and creative projects and to share ideas.
- We continue to offer options and extra-curricular programs that allow students opportunities to be innovative, creative, and use critical thinking. I.e. Robotics Club.
- We continue to work with staff in assuring that we have subject specific placements to encourage creative and critical thinking within their lessons.
- We continue to encourage teachers to work with the lead technology teacher to find purposeful ways to integrate technology within their classrooms. The school based technology team will offer bi-monthly sessions on number of topics and programs i.e. PowerSchool, OneDrive etc.
- Develop intentional spaces for students to create and be innovative. I.e: Maker Spaces, 3D printing, and using the C&N machine in the shop to create projects that are require critical thinking.

## Lethbridge School District Priority: Inclusion

### OUTCOMES:

- Schools are welcoming, caring, respectful and safe learning environments.
- Schools are inclusive learning environments where all students are able to grow as learners.

### Performance Measures

- Improvement on the continuum of the Indicators of Inclusive Schools.
- Students model the characteristics of active citizenship.
- Students are safe at school, learning about the importance of caring and respect for others, and are treated fairly at school.

### Strategies

- We continue to build and highlight student leadership opportunities. Such as Pig & Pumpkin, craft show, soup kitchen , student led assemblies and food bank visits and as well as through the many options and clubs we offer.
- We will continue to utilize and improve upon our school wide character education program – The Wilson Way.
- We will provide our students a breadth of opportunities to engage within and outside of the school community.
- We will provide our students with opportunities to engage with the FNMI liaison in Blackfoot language and culture through activities such as drumming, dancing, and singing.
- We will work as a team to build on inclusion of all students within our homeroom, options and Physical Education classes, while at the same time maintaining a structure where all students can find academic success at their level of learning.
- We will work as a team to create and foster a culture of acceptance, tolerance, and inclusion. This will be will be done through homeroom visits and via counselling and administrative teaching.
- Mental health/ family origin.
- Continue to develop our fine arts programming including: rock band, drama productions, choir, hand bells and band concerts.

## School Priority: Developing Inquiry Based Professional Learning Model

### Outcomes:

- WMS staff are life long learner's
- WMS will focus on professional learning

### Performance Measures

- Encourage and support teachers through inquiry based learning

### Strategies

- In June 2018 we introduced inquiry based learning teams as well as the process in which will develop teams
- In August 2018 we will work through the new TQS and the district wide power point explaining the process of inquiry based learning
- We will develop our inquiry based teams and we have developed a schedule in which each team will have a minimum of 12 professional learning hours work with each other.
- Support teachers by meeting with them monthly to reflect on their inquiry based learning plan.

# Accountability Pillar Results

Accountability Pillar Overall Summary  
3-Year Plan - May 2018  
School: 6455 Wilson Middle School



Measure Category	Measure	Wilson Middle School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	<a href="#">Safe and Caring</a>	84.0	87.0	89.2	89.0	89.5	89.4	Intermediate	Declined	Issue
Student Learning Opportunities	<a href="#">Program of Studies</a>	84.7	90.6	88.8	81.8	81.9	81.7	Very High	Declined	Good
	<a href="#">Education Quality</a>	87.9	94.3	92.0	90.0	90.1	89.9	High	Declined	Acceptable
	<a href="#">Drop Out Rate</a>	*	0.0	0.0	2.3	3.0	3.3	*	*	*
	<a href="#">High School Completion Rate (3 yr)</a>	n/a	n/a	n/a	78.0	78.0	77.0	n/a	n/a	n/a
	<a href="#">PAT: Acceptable</a>	66.1	64.1	68.5	73.4	73.6	73.2	Low	Maintained	Issue
Student Learning Achievement (Grades K-9)	<a href="#">PAT: Excellence</a>	16.9	18.7	18.4	19.5	19.4	18.8	Intermediate	Maintained	Acceptable
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	83.0	82.7	83.1	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	22.2	21.2	21.5	n/a	n/a	n/a
	<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	n/a	n/a	n/a	55.7	54.9	54.7	n/a	n/a	n/a
	<a href="#">Rutherford Scholarship Eligibility Rate</a>	n/a	n/a	n/a	63.4	62.3	61.5	n/a	n/a	n/a
	<a href="#">Transition Rate (8 yr)</a>	n/a	n/a	n/a	58.7	57.9	59.0	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	<a href="#">Work Preparation</a>	89.3	87.9	86.4	82.4	82.7	82.4	Very High	Maintained	Excellent
	<a href="#">Citizenship</a>	70.6	77.3	78.4	83.0	83.7	83.7	Low	Declined	Issue
Parental Involvement	<a href="#">Parental Involvement</a>	75.9	83.7	79.9	81.2	81.2	81.0	Intermediate	Maintained	Acceptable
Continuous Improvement	<a href="#">School Improvement</a>	81.9	86.4	88.4	80.3	81.4	80.7	Very High	Declined Significantly	Acceptable

## Highlights

### WMS School Community is Proud of the following accomplishments:

- Variety of extra-curricular opportunities for students to get involved in our school community
- Cross-curricular and grade level collaboration, as well as same subject collaborative teams
- Promoting positive self and community image for Wilson students
  - Seamless transitions for feeder-school students
  - Building relationships with students and parents

## Challenges to Address

### WMS School Community is always looking to improve

- Engaging the chronic attendance learner's as well as FNMI attendance learner's
- Middle school readiness (literacy and numeracy)
- Continue to develop literacy and numeracy within our classrooms