

Student _____

<p>SCIENCE RUBRIC The Perfect Desk</p>

Level Criteria	4 Excellent	3 Proficient	2 Adequate	1 Limited *	Insufficient / Blank *
Scale Drawing	Provides concise scale drawing showing front view, side view and top view. Scale is included.	Provides accurate scale drawing showing front view, side view and top view. Scale is included.	Provides generally accurate scale drawing. Scale is included, but may be missing one view.	Provides basic scale drawing. Scale and/or one or more views may be missing.	No score is awarded because there is insufficient evidence of student performance based on the requirements of the assessment task.
Functions	Three functions of the desk are precisely explained. Desk is able to be a workspace that supports people and work materials.	Three functions of the desk are accurately explained. Desk is able to be a workspace that supports people and work materials.	Gives a basic idea of the functions of the desk, but includes less than three. Desk may not be able to be a workspace that supports people and work materials.	Gives a vague idea of the functions of the desk, but includes less than three. Desk is not able to be a workspace that supports people and work materials.	
Designs	Provides a compelling explanation of how the desk design supports the three functions.	Provides a meaningful explanation of how the desk design supports the three functions.	Provides a plausible explanation of how the desk design supports the three functions.	Provides a vague explanation of how the desk design supports the three functions.	
Aesthetics	Excellent attention to detail and making the desk aesthetically pleasing.	Good attention to detail and making the desk aesthetically pleasing.	Some attention to detail and making the desk aesthetically pleasing.	Little attention to detail and making the desk aesthetically pleasing.	

* When work is judged to be limited or insufficient, the teacher makes decisions about appropriate intervention to help the student improve.